

Year 10 Spanish Curriculum Map 2016-2017

Week	Content
1	<ul style="list-style-type: none"> ☆ Holiday destinations ☆ Transport ☆ Preterite recap
2	<ul style="list-style-type: none"> ★ Accommodation ★ Weather expressions using hacer ★ Sequencing words/expressions
3	<ul style="list-style-type: none"> ☆ Imperfect ☆ Holiday activities
4	<ul style="list-style-type: none"> ★ Preterite vs imperfect – DOCTOR PLACE ★ Possessive pronouns
5	<ul style="list-style-type: none"> ☆ Spontaneous speech ☆ Future tense ☆ Description of a future holiday
6	<ul style="list-style-type: none"> ★ Dream holiday ★ Conditional tense ★ Consolidation week for holidays
7	☆ Assessment week for holidays
8	<ul style="list-style-type: none"> ★ Feedback from assessment ★ Food – healthy diet
9	<ul style="list-style-type: none"> ☆ Keeping fit ☆ Deber/tener que/hay que in the conditional ☆ Body parts
10	<ul style="list-style-type: none"> ★ <i>es mejor/sería mejor/más vale/más valdría</i> ★ negatives – nunca ★ Illness – symptoms & solutions
11	<ul style="list-style-type: none"> ☆ Smoking ☆ Drugs/addiction
12	<ul style="list-style-type: none"> ★ Imperfect tense to describe past habits ★ Alcohol – el botellón
13	☆ Assessment week for week for healthy lifestyles
14	★ Spanish traditions (Christmas and New Year)
15	<ul style="list-style-type: none"> ☆ Feedback from assessment ☆ Post-16 education ☆ Lo que & lo + adjective
16	<ul style="list-style-type: none"> ★ Future tenses ★ Future study plans
17	☆ Si clauses in present & future tense
18	<ul style="list-style-type: none"> ★ Two verb structures ★ Tener constructions
19	☆ <i>deber/poder/hay que/querer</i> in the future tense
20	☆ Assessment week for week for post-16 education
21	<ul style="list-style-type: none"> ★ School timetable ★ Times
22	☆ Extra-curricular activities
23	<ul style="list-style-type: none"> ★ School rules ★ Deber/tener que/poder/hay que/querer
24	☆ Quantity words – mucho, bastante, demasiado
25	<ul style="list-style-type: none"> ★ School in the future ★ The right to an education
26	☆ Assessment week for education
27	★ Spanish traditions (Semana Santa)

28	<ul style="list-style-type: none"> ★ Feedback from assessment ★ Ideal partner ★ Use of que to enhance descriptions
29	<ul style="list-style-type: none"> ☆ Marriage ☆ Cultural focus – ‘fake’ Argentinian weddings
30	<ul style="list-style-type: none"> ★ Pros/Cons of marriage/civil partnerships ★ Use of the gerund
31	<ul style="list-style-type: none"> ☆ Future tense ☆ Future plans
32	<ul style="list-style-type: none"> ★ Direct/indirect object pronouns ★ Divorce/separation
33	★ Assessment week for marriage&partnership
34	<ul style="list-style-type: none"> ☆ Technology – SMS/mobile technology ☆ Gracias a/sin/con
35	<ul style="list-style-type: none"> ★ Permitir/es possible que + subjunctive ★ Social media
36	<ul style="list-style-type: none"> ☆ Social media ☆ Imperfect/preterite tenses
37	<ul style="list-style-type: none"> ★ Life before the internet/social media ★ Skills focus: translation, spontaneous speech
38	☆ Spanish traditions
39	★ Spanish traditions