

## **MODERN FOREIGN LANGUAGES**

### **Stretch & Challenge ideas for Independent & Extended Learning**

**At home:** Read a newspaper in the target language on a regular basis

#### **French**

Le Monde : <http://www.lemonde.fr>

Libération : <http://www.liberation.fr>

Le Figaro : <http://www.lefigaro.fr>

Le Parisien : <http://www.leparisien.fr>

Les Échos : <http://www.lesechos.fr>

La Tribune : <http://www.latribune.fr>

La Croix : <http://www.la-croix.bayardweb.com> l'Humanité : <http://www.humanite.presse.fr>

#### **Spanish**

20 Minutos: <http://www.20minutos.es/>

ABC: <http://www.abc.es/>

El Periódico: <http://www.elperiodico.com/es/> El Mundo: <http://www.elmundo.es/>

El País: <http://elpais.com/>

La Vanguardia: <http://www.lavanguardia.com/index.html>

Público: <http://www.publico.es/>

Students may also enjoy watching versions of their favourite television programs such as 'The Great British Bake-off' or 'The Voice' in the target language. The BBC has a guide to watching TV in Spanish

<http://www.bbc.co.uk/languages/spanish/tv/> and in French

<http://www.bbc.co.uk/languages/french/tv/onbbc.shtml>

<http://www.bbc.co.uk/languages/spanish/tv/onlineprogs.shtml>

Make use of a subscription to the Mary Glasgow Language magazine, available to order at the school shop.

Log on to language webpages [kahoot](#) and [memrise](#) for revision and learning through interactive games.

All students have access to Kerboodle in school and at home. This resource supports Lessons, Resources, Assessment, and the digital course books

<https://www.kerboodle.com/users/login>

Have available a really good dictionary. Explore its wealth. Nominate a particular letter and then put together a picture made up of objects starting with that letter in the target language. Then extend to "abstract" words, such as a characteristic or an emotion, how can these be portrayed. Play games such as Scrabble and Lexicon but in the target language. Decide if the scoring system needs to be changed or the frequency of letters changed, to take account of differences in the use of particular letters in other languages. That discussion itself would be most instructive.

Organize as much contact as possible with anyone who speaks the target language – family members, friends, native speakers and other visiting adults.

#### **Outside the home:**

The Institut Français (<http://www.institut-francais.org.uk/>) and the Instituto Cervantes <http://leeds.cervantes.es/en/default.shtm> These web pages offer a range of activities for linguists including holiday classes, films and cultural workshops.

When visiting museums or attractions request a copy of brochures or guides in French or Spanish.