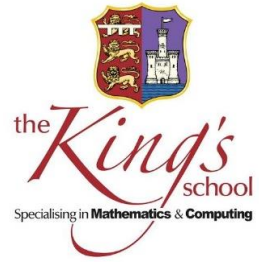


Student Catch Up 2014/15 GCSE 2019



Year 7 Literacy and Numeracy Catch-Up Funding

In 2015/2016 The King's School received £22,000 catch-up funding to target Year 7 students who needed intervention to improve their levels of numeracy and literacy. This funding was added to the overall Pupil Premium Grant and was used to specifically target Year 7 students achieving below Level 4 for English and Mathematics at KS2.

Upon Entry: KS2 Results

Reading

24 students arrived at The King's School with a KS2 Reading result below L4.

| | |
|----|---|
| B | 5 |
| N | 4 |
| 3C | 4 |
| 3B | 4 |
| 3A | 7 |

Maths

22 students arrived at The King's School with a KS2 Maths result below L4.

| | |
|----|---|
| B | 4 |
| N | 1 |
| 3C | 6 |
| 3B | 4 |
| 3A | 7 |

Types of Intervention

All students invited to attend Numeracy Club. All apart from 4 students regularly attend.

One to one work on both literacy and numeracy with LSAs.

Literacy intervention with the Literacy Intervention Team. Employment of two Literacy Co-Ordinators to manage interventions.

All students invited to attend Literacy Club. Attendance is strong.

The use of Reading Age testing. Communication of this data with staff.

Staff training regarding the teaching of the less able in Maths & English.

Summary

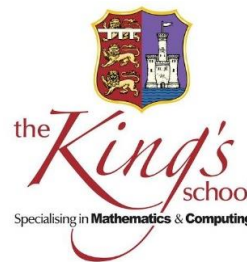
79% of our 'Catch Up' Students in Reading are now working at L4 or above in English.

55% of our 'Catch Up' Students in Maths are now working at L4 or above in Maths.

98% of all our students 'GCSE Cohort 2019' are now working at L4 or above in English.

96% of all our students 'GCSE Cohort 2019' are now working at L4 or above in Maths.

Student Catch Up 2015/16 GCSE 2020



Year 7 Literacy and Numeracy Catch-Up Funding

In 2015/2016 The King's School received £18,500 catch-up funding to target Year 7 students who needed intervention to improve their levels of numeracy and literacy. This funding was added to the overall Pupil Premium Grant and was used to specifically target Year 7 students achieving below Level 4 for English and Mathematics at KS2.

Upon Entry: KS2 Results

Reading

24 students arrived at The King's School with a KS2 Reading result below L4.

| | |
|----|---|
| B | 3 |
| N | 5 |
| 3C | 3 |
| 3B | 3 |
| 3A | 6 |

Maths

22 students arrived at The King's School with a KS2 Maths result below L4.

| | |
|----|----|
| B | 3 |
| N | 1 |
| 3C | 3 |
| 3B | 11 |
| 3A | 10 |

The Catch Up Grant of £18,500 March 2016 which was used to accelerate the progress of those identified students. The grant was spent on a variety of interventions.

Types of Intervention

All students invited to attend Numeracy Club. All apart from 4 students regularly attend.

One to one work on both literacy and numeracy with LSAs.

Literacy intervention with the Literacy Intervention Team.

All students invited to attend Literacy Club.

The use of Reading Age testing.

The school purchased the full CATs package to fully assess the student's abilities in literacy and numeracy.

Summary

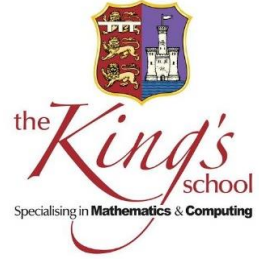
19% of our 'Catch Up' Students in Reading are now working at L4 or above in English.

36% of our 'Catch Up' Students in Maths are now working at L4 or above in Maths.

93% of all our students 'GCSE Cohort 2019' are now working at L4 or above in English.

91% of all our students 'GCSE Cohort 2019' are now working at L4 or above in Maths.

Student Catch Up 2016/17 GCSE 2021



Year 7 Literacy and Numeracy Catch-Up Funding

In 2016/2017 The King's School received £18,325 catch-up funding to target Year 7 students who needed intervention to improve their levels of numeracy and literacy. The funding is less compared to the portion of students not meeting National Expectations.

This funding was added to the overall Pupil Premium Grant and was used to specifically target Year 7 students who have not met National Expectations at the end of KS2.

Upon Entry: KS2 Results

Reading & Spelling, Punctuation and Grammar

67 students arrived at The King's School with a KS2 Reading & 65 with a SGP result below National Expectations.

Maths

66 students arrived at The King's School with a KS2 Maths result below National Expectations.

Proposed Intervention Strategy for Literacy and Numeracy for 2016/2017

We aim to continue to spend our allocated catch up funding for the year 2016/2017 on the same interventions highlighted above. As a school, we have decided not to invest in the CATs as the impact 2015/16 was not value for money.