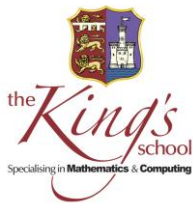




the *Kind's* school

specialising in maths and computing

Home & Extended Learning Policy



HOME & EXTENDED LEARNING POLICY

1 Policy Statement

The King's School believes that regular and appropriate home and extended learning should be set according to age and ability.

2 Purpose

To ensure that we provide every student with appropriate home and extended learning opportunities which have a clear educational value.

All tasks have a positive impact on learning by:

- Preparing for new knowledge;
- Encouraging students to develop the skills, confidence and motivation needed to study effectively on their own;
- Consolidating knowledge or skills;
- Testing knowledge or skills;
- Extending the learning;
- Checking progress;
- Sustaining the involvement of parents and carers in the management of their children's learning.

3 Scope

This policy is applicable to the whole curriculum and all teaching groups.

4 Responsibility

Teachers are responsible for:

The setting of home and extended learning tasks in line with the school minimum expectations.

Students have a responsibility to:

- Record homework in their planners and ensure they understand the homework tasks.
- Complete the work to the best of their ability to meet the success criteria.
- Hand the work in by the set date either in class or the appropriate collecting place.
- Catch up on work missed.
- Re-do poor quality work.

Form Tutors must:

- Explain how the school expects the homework to be set out in planners.
- Check home learning tasks are being recorded regularly in planners.
- Ensure that students understand the homework timetable.
- Ensure that all students write the homework subjects in planners at the start of every week.
- Be aware of any student's home circumstances that make the completion of homework difficult, and encourage such students to work after school or in the Learning Resource Centre.

Subject Team Leaders must regularly:

- Lead their teams in discussing and developing homework tasks.
- Monitor the setting of homework by all members of their team.
- Monitor the quality and appropriateness of homework set by the members of their team.

Parents/Carers have responsibility to:

- Encourage and monitor homework.
- Provide a reasonably quiet, suitable place in which their children can do their homework (as far as possible).
- Make it clear to their children that they value homework and support the school in explaining how homework can help them make good progress at school.
- Encourage their children and praise them when they have completed their homework.
- Ensure deadlines are met.
- Sign the planner weekly.

The Senior Leadership Team must:

Monitor, Evaluate and Review the application of this policy through appropriate QA activities and report to Governors.

5 Publicity

This policy is available to all stakeholders and published to parents. All new staff and students recruited to the School will be made aware of the policy. The Policy will be posted on the Shared (G) drive of the School's IT Network and on the School website.

Home and Extended Learning - Minimum Expectations

- Home and extended learning tasks should be set appropriate to age and ability.
- There should be evidence of a home and extended learning programme within departmental Schemes of Work.
- Usually allow more than 24 hours for the completion of homework tasks.
- There should be evidence of home and extended learning tasks in teacher planners.
- Teachers must allow sufficient time for students to record home and extended learning tasks and give support for this where appropriate.
- Form Tutors must check home and extended learning tasks are being recorded regularly in planners.
- Students should be encouraged by subject teachers and Form Tutors to extend their learning through self study; such resources can be found on Page 166 of the student planner. Any work undertaken should be recorded in their planners.

Year Group	Subjects	Allocation
Years 7 & 8 Average time per night 1 - 1½ hours	English, Maths & Science. History, Geography and Languages. Design Technology, Art, Drama, Music, Information & Communication Technology, PE, Religious Education.	Two pieces or one extended piece of home and extended learning per subject every week. One piece of home and extended learning per subject every week. One themed project per subject every half term.
Years 9 & 10 Average time per night 2 hours	English, Maths & Science. Option subjects e.g. Geography, History, French etc. Religious Studies (Short Course).	One/two pieces of home and extended learning per subject every week. One/two pieces of home and extended learning per subject every week. One themed project every half term.
Year 11 Average time per night 2-3 hours	English, Maths & Science. Option subjects e.g. Geography, History, French etc.	One/two pieces of home and extended learning per subject every week; this should include at least two past papers every half term. One/two pieces of home and extended learning per subject every week; this should include at least one past paper every half term.

Teachers are not expected to mark every piece of homework, nor are they expected to always set formal written tasks. The following list gives an indication of the range of tasks that might be set:

- Investigations and simple experiments.
- Research.
- Reading more about a topic rather than revising notes already given.
- Drawing and designing.
- Interviews and surveys.
- Word processing.
- Essay writing or drafting reports.
- Making a model and coursework.