

HOME AND EXTENDED LEARNING - MINIMUM EXPECTATIONS

- Home and extended learning tasks should be set appropriate to age and ability.
- There should be evidence of a home and extended learning programme within departmental Schemes of Work.
- Usually allow more than 24 hours for the completion of homework tasks.
- There should be evidence of home and extended learning tasks in teacher planners.
- Teachers must allow sufficient time for students to record home and extended learning tasks and give support for this where appropriate.
- Form Tutors must check home and extended learning tasks are being recorded regularly in planners.
- Students should be encouraged by subject teachers and Form Tutors to extend their learning through self study; such resources can be found on Page 166 of the student planner. Any work undertaken should be recorded in their planners.

Year Group	Subjects	Allocation
Years 7 & 8 Average time per night 1 - 1½ hours	English, Maths & Science. History, Geography and Languages. Design Technology, Art, Drama, Music, Information & Communication Technology, PE, Religious Education.	Two pieces or one extended piece of home and extended learning per subject every week. One piece of home and extended learning per subject every week. One themed project per subject every half term.
Years 9 & 10 Average time per night 2 hours	English, Maths & Science. Option subjects e.g. Geography, History, French etc. Religious Studies (Short Course).	One/two pieces of home and extended learning per subject every week. One/two pieces of home and extended learning per subject every week. One themed project every half term.
Year 11 Average time per night 2-3 hours	English, Maths & Science. Option subjects e.g. Geography, History, French etc.	One/two pieces of home and extended learning per subject every week; this should include at least two past papers every half term. One/two pieces of home and extended learning per subject every week; this should include at least one past paper every half term.

Teachers are not expected to mark every piece of homework, nor are they expected to always set formal written tasks. The following list gives an indication of the range of tasks that might be set:

- Investigations and simple experiments.
- Research.
- Reading more about a topic rather than revising notes already given.
- Drawing and designing.
- Interviews and surveys.
- Word processing.
- Essay writing or drafting reports.
- Making a model and coursework.