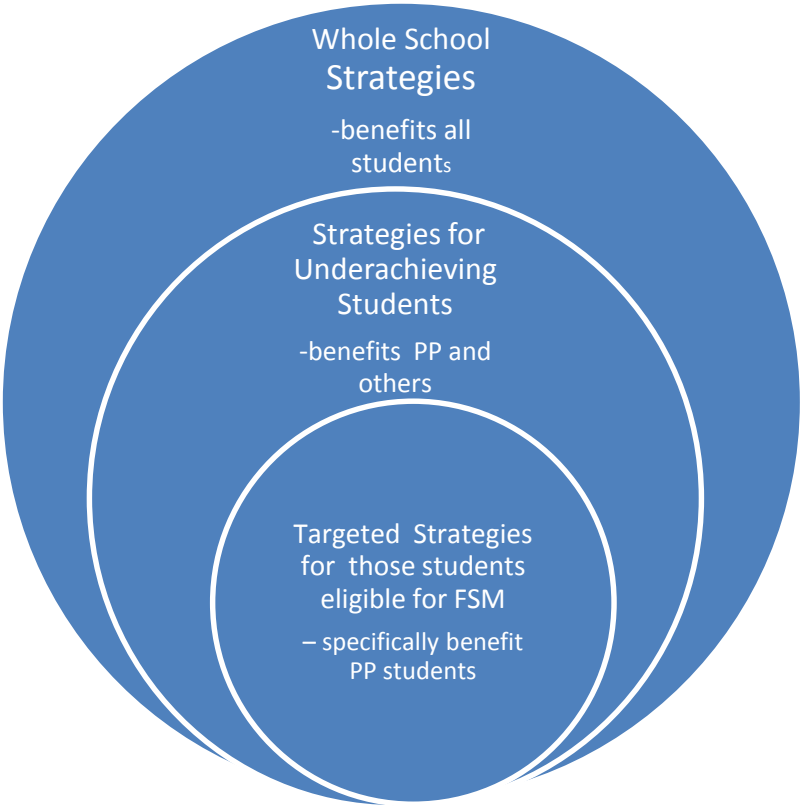
# Pupil Premium Strategies at The King's School




**Whole School Strategies**

**High quality T&L**

**Improving quality of T&L where needed**

**Rewards System, Vivo**

**Improving test & exam results(Improved attainment data)**

Strategies for Underachieving Pupils

Improving Numeracy & Literacy – RWCM focus

Intervention and Learning Support

Mentoring

Targeted Strategies for those pupils eligible for FSM/PP

Raising Aspirations

Pastoral Support

Prevention of NEETS

Inclusion strategies

Achievement For All Project including focus on parental engagement.

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| **Whole School Strategies** | |
| High quality T&L | QA Calendar – Lesson Obs/Work Scrutiny etc SLT, STL and YAL.<br>Staff training |
| Improving quality of T&L where needed | Performance Management/ CPD |
| Curriculum Planning and Pathways | Review & alternative curriculum provided where necessary |
| Improving test & exam results(Improved attainment data) | Classroom support/Interventions<br>HLTAs<br>TAs |
| Rewards System, Vivo | Introduction of a new Online (Vivo) rewards system that will further motivate and engage pupils in their learning with particular focus upon disadvantaged/pupil premium pupils**.** |
| **Strategies for Underachieving Pupils Including PP pupils** | |
| Improving Numeracy & Literacy | Breakfast Reading Club every morning provides breakfast for pupils to ensure they are prepared for the day as well as literacy and reading support.<br>RAIL project<br>Year 6, level 6 classes provided at King's<br>Reading age testing, monitoring and support |
| RWCM focus on School Dev Plan and literacy /numeracy group established | Literacy Group, DF & two Literacy coordinators employed.<br>One to one and one to two or small groups at KS3 for literacy and numeracy support<br>Numeracy Club/Literacy club & competitions<br>Kindle Corner |
| Intervention | Mentoring<br>White British boys Project<br>Additional ICT support for learning such as Kindle Fire with downloads and access to lap tops.<br>LRC extended schools and staffing of after school club for home learning support<br>Intervention/ withdrawal groups for pupils at KS4 (English and Mathematics)<br>1:1, 1:2 and 1:3 intervention using agency staff and in house staff at KS4<br>Master classes at KS4 in key subjects<br>Ghost children project |
| **Targeted Strategies for those pupils eligible for FSM/PP** | |
| Raising Aspirations | Future Scholar Awards Project<br>SHINE Project<br>Summer School Activities to support learning and aid progress at key transition points. |
| Prevention of NEETS | NEETS and vulnerable pupil mentoring from the School Mentoring team<br>Advice, guidance and support for pupils by additional external agencies such as Connexions. |

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| | Provision of Work Experience for all pupils |
| Inclusion strategies | Extracurricular support to ensure participation by pupil premium pupils eg music lessons and equipment and sports equipment/school sports wear.<br>Visits/Residential visits/GT visits, theatre, etc including visits abroad are 50% funded<br>Curriculum support and provision of alternative curriculum where needed eg.Off-site learning such as Forest School and Young Fire Fighters, ECT,TLG, BSS at St Mary's and Occupational College course expenses.<br>Work and College placements<br>School Police Officer support – a shared Safer Schools Police officer to work with pupils and parents |
| Pastoral and Financial Support | Uniform and school equipment support, these can be loaned temporarily from a stock kept in school or be provided by the school when needed long term i.e. School Blazer and Tie, School shoes, PE kit, Art books, Aprons, Ingredients for Food etc The School provides Design &Technology material and other consumables for PP pupils where needed, so that they are not disadvantaged in the learning and making of products.<br>Replacement Planners provided |
| Achievement for All Project | National Framework to encourage accelerated progress for a target cohort of disadvantaged or vulnerable pupils. Key focus in parental engagement. |