

The King's School Curriculum

The curriculum is designed to operate over a 2 week cycle of 50 periods with 5 one hour periods in a day. To aid transition and student planning and organisation, at Key Stage 3, subjects studied in week 1 and week 2 are usually identical. To accommodate options, at Key Stage 4, some periods are different in week 2.

The curriculum is designed to satisfy the demands of The National Curriculum at Key Stages 3 and 4, providing a broad balanced and relevant experience to meet the needs of today's young people in a changing World. This includes Mathematics, English, Science, Modern Foreign Languages, History, Geography, Religious Education, Physical Education, IT, Art, Music, Drama and Technology. Personal, social, moral, cultural & health issues are covered in daily, weekly tutorial and various discrete events covering the full range of ability and age group.

KS3 Curriculum

Students are vertically divided into two parallel populations, K and P bands, based on their prior attainment in KS2. There are 4 sets in each division. All students do French in Y7 and the more able students will do French and Spanish in year 8 and in year 9 the more gifted linguists can choose to study Spanish and French. In Technology, ICT, Art, Drama and Music students are placed in smaller mixed ability groups. In all other subjects students are placed in sets according to ability.

Y7 Curriculum Model

Core & La				Humanities			Key skills					Creative & practical				
En	Ma	Sc	La(Fr)	Hi	Ge	Re	It	RWCM	L2L	SMSC	WRL	Pe	Mu	Ar	Dr	Dt
6	8	6	4	4	4	2	2	0	0	0	0	4	2	2	2	4
6	8	6	4	4	4	2	2	0	0	0	0	4	2	2	2	4
6	8	6	4	4	4	2	2	0	0	0	0	4	2	2	2	4
6	8	6	2	4	4	2	2	2	0	0	0	4	2	2	2	4
6	8	6	4	4	4	2	2	0	0	0	0	4	2	2	2	4
6	8	6	4	4	4	2	2	0	0	0	0	4	2	2	2	4
6	8	6	4	4	4	2	2	0	0	0	0	4	2	2	2	4
6	8	6	2	4	4	2	2	2	0	0	0	4	2	2	2	4

Y8 Curriculum Model

Core & La				Humanities			Key skills					Creative & practical				
En	Ma	Sc	La(Fr/Sp)	Hi	Ge	Re	It	RWCM	L2L	SMSC	WRL	Pe	Mu	Ar	Dr	Dt
6	6	6	6	4	4	2	2	0	0	0	0	4	2	2	2	4
6	6	6	6	4	4	2	2	0	0	0	0	4	2	2	2	4
6	6	6	6	4	4	2	2	0	0	0	0	4	2	2	2	4
6	6	6	6	4	4	2	2	0	0	0	0	4	2	2	2	4
6	6	6	6	4	4	2	2	0	0	0	0	4	2	2	2	4
6	6	6	6	4	4	2	2	0	0	0	0	4	2	2	2	4
6	6	6	2	4	4	2	2	4	0	0	0	4	2	2	2	4
6	6	6	2	4	4	2	2	4	0	0	0	4	2	2	2	4

KS4 Curriculum

The curriculum in KS4 is divided into core and optional elements. The core includes Mathematics, English, Science, Religious Education and Physical Education. All students study Dual Award Science and options allow students to study Triple Science i.e. separate Chemistry, Physics and Biology. Options also allow students to take more than one language if they wish to do so. 60% of students are encouraged to study at least one language. All students study Geography or History and some might do both contributing to the English Baccalaureate and a broad balanced curriculum. Some students are also given the opportunity to attend vocational courses in Hair & Beauty, Motor Vehicle Studies and Construction.

For the optional element of the curriculum, students are guided into one of 4 Pathways designed to meet their needs.

Pathway	Description	No GCSEs
RED (Traditional)	Core + choice of Hi or Ge + choice of Sp or Fr + 3 options from a list of GCSE subjects including a second modern foreign language or second humanity subject.	Min = 8 GCSEs Max = 10 GCSEs
GREEN Vocational 1	Core + choice of Hi or Ge + 3 options from a list of GCSE subjects or high value vocational courses e.g. BTEC creative Technology, BTEC Business studies, BTEC Engineering, OCR Health and Social studies + additional time for Maths and English.	Min = 8 GCSEs Max = 9 GCSEs
Yellow Vocational 2	Core + choice of Hi or Ge + 3 options from a list of GCSE subjects or high value vocational courses e.g. BTEC creative Technology, BTEC Business studies, BTEC Engineering, OCR Health and Social studies or one occupational course e.g, Hair and Beauty, Construction and Motor Vehicle + additional time for Maths and English.	Min = 8 GCSEs Max = 9 GCSEs
Blue Support	Core + choice of Hi or Ge + Youth Award scheme + 1 option from a list of GCSE subjects or high value vocational courses e.g. BTEC creative Technology, BTEC Business studies, BTEC Engineering, OCR Health and Social studies or one+ additional time for Maths and English.	Min = 6 GCSEs Max = 7 GCSEs

		CORE+						ROUTE	Hu option	LA Option	OPT 1	OPT 2	OPT 3
	Pd in the cycle	10	6	6	2	4	2	4	4	4	4	4	
This red route = X1, X2, X3 and X4	In this pathway (Red) = Ebacc route, all students must do En & En Lit, Maths, at least sc and additional Sc, humanities and at least one language.	E n & L i t	M a t h s	S c i e n c e	A d d i t i o n a l S c	G e o g r a p h y	R e l i g i o u s E d u c a t i o n	R E D	MFL OPTION IN (Y9, Y10, Y11)	Hu option (Y9, Y10, Y11)	OPT 1	OPT 2	OPT 3
	Students must have MFL and Hum as options & minimum 9 GCSEs and maximum 10 GCSEs												
This Green route = X5, X6	Pd in the cycle	8	6	6	4	4	2	4					
	In this pathway (Green) all students must do En & En Lit, sc and additional Sc, humanities option and extended core instead of languages..	E & L i t	M a t h s	S c i e n c e	A d d i t i o n a l S c	G e o g r a p h y	R e l i g i o u s E d u c a t i o n	Extended G R E E N	Extended En and Maths lessons to be used to deliver Eng lit and stats.				
Students must choose 3 options (GCSE & Voc) & min GCSEs = 8 & Max GCSEs = 9													
This Yellow route = Y1 and Y2	In this pathway (Yellow) all students must do En & En Lit, Ma, and Sc and Add Sc.							Y11 is allocated to En Lit	E n L i t				
Students must choose 3 options (GCSE & Voc & Ocup) & min GCSEs = 8 & Max GCSEs = 9													
This Blue route = Y3	In this pathway (Blue) all students must do En, Ma, Sc, and humanities.	En or AW	Ma or AW	Sc or AW							YOUTH AWARD / JFE SKILLS		
Students must choose 1 options (GCSE & Voc).													