

The King's School

Special Educational Needs (SEN) Provision (Local Offer.)

This Contributes to Wakefield's published Local Offer.

Other useful websites include:

[Wakefield's Local Offer](#)

[TEAM \(Parents Voice Group in Wakefield\)](#)

What is the Local Offer?

Our Local Offer is information for parents/carers of children who have Special Educational Needs (SEN) and all those who support children with additional needs. This information outlines the support and provision children, parents and carers can expect to receive if they choose The King's School.

How are Special Educational Needs defined?

The King's School has a register of all students who receive additional support in the following three categories:

Additional Needs (Previously School Action) – Your child is receiving extra intervention to support them to achieve their expected level e.g. Literacy intervention both in and outside of the classroom.

Additional Needs (Previously School Action Plus) – Your child has an outside agency working with them e.g. Educational Psychologist (EPS), Communication and Interaction Team (CIAT), Learning Support Service, Visual or Hearing Impairment Team, Community Paediatrician, School Nursing Team, Occupational Therapist , Physiotherapy Team,

Children and Adolescent Mental Health Service(CAMHS), Targeted Youth Support or Family Services. These agencies will be either currently working with your child or have done within the last 6 months. Depending upon their level of need, your child may have a Key Worker and an Individual Education Plan or an extensive Pupil Profile detailing the nature of your child's difficulties.

Complex Needs with an EHCP plan* (Previously your child would have had a Statement of Educational Need) – Your child has been identified as having needs that require extra support to access the curriculum. They will be entitled to additional adult support with learning and a high level of differentiation from class teachers.

*Please note the EHC plans are being phased in with an approximate timescale of 3 years. SENART are focusing more on Transition pupils primarily.

Information is gathered on transition to The King's School from a variety of sources and is constantly reviewed whilst your child is at school. The SEN department receive requests from staff and parents to assess needs and we continue to put your child at the centre of all aspects of their education at our school.

What can I expect if I send my child to The King's School?

Here at King's we are passionate about providing a personalised teaching approach, with the relevant support and adjustments that will maximise every child's learning. We are a fully inclusive school and our support is mainly provided within the classroom. Where appropriate, pupils will receive bespoke interventions delivered by fully trained Support staff.

How does The King's School organise support for children with SEN?

The SENCO, Assistant SENCO & Year Achievement Leaders work together to co-ordinate relevant support for children with Special Educational Needs, this includes additional adult support, intervention, tracking and collaboration with outside agencies.

What happens if my child has a high level of need?

The SENCO & Assistant SENCO will be involved with your child from the start to plan the transition and make sure they have the necessary support in place from day one. Your child will be monitored via the SEN department regularly and support adjusted where necessary. Relevant testing will be carried out and intervention applied, if needed. Staff will be informed of what adjustments need to take place in the classroom via a pupil profile or Individual Education Plan (IEP) so your child can access the curriculum at their level. They may be entitled to additional adult support either in the classroom or via separate intervention.

Your child may well be entitled to special arrangements in exams which could include support with reading & writing, they may also qualify for extra time to complete external and internal exams. The use of ICT is actively encouraged if a child has difficulty with writing.

Who offers support for my child at King's School?

The SEN department including: SENCOs, Year Achievement Leaders, Teaching Assistants, Mentors and the Senior Leadership Team.

What clubs are available to my child?

We provide a Breakfast Club from 8:15 am each day, there are also Break time and Lunchtime supervised areas. These areas provide a small social area where SEN pupils can feel comfortable and relaxed. There is also an LRC Homework Club that is available to support your child's needs.

To enrich your child's curriculum there is an extensive and varied extra-curricular timetable that is available to all pupils and if required can be supported by members of the SEN team.

How will I get informed about my child's progress in school?

Each term there is a grade collection and once a year there is a full written report regarding your child's progress and attitude to learning. The reports will compare their current attainment against their target grade.

Any other information will be communicated with you on an individual basis via your child's teaching staff, SENCO or Year Achievement Leader.

There are parents' consultation evenings each year where you can meet with the teaching staff to discuss your child's learning.

In Year 8 there is an options evening to discuss the transition to Key Stage 4 and the subject routes, whether they are following academic or vocational routes.

What if my child needs transport to and from school?

Funding for transport is decided and allocated by the Wakefield Education Authority. Information about this can be found by following this link: [Wakefield LEA School Transport Service](#)

What transition programme can my child expect to receive if they transfer from a local primary school?

Your child will have had at least one visit from the Year Achievement Leader to find out all about King's and alleviate any anxieties they may have about the transition to King's.

For students transferring with additional needs the SENCO & Assistant SENCO will begin the transition plan well in advance of their transition. If your child has an Education and Health Care Plan (EHCP), previously a Statement of Educational Needs, we will attend their Year 5 and 6 Annual Review and also complete a Person Centred Transition Plan, if required. Additional visits and handbooks to record their day are arranged between the feeder schools or on parental request.

All pupils who are allocated a place at King's will be discussed at length by the SENCO and Year 6 teacher, so that we have a clear picture of each pupil and know how best we can support them to ensure a smooth and happy transition to King's.

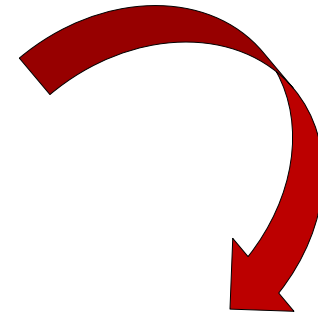
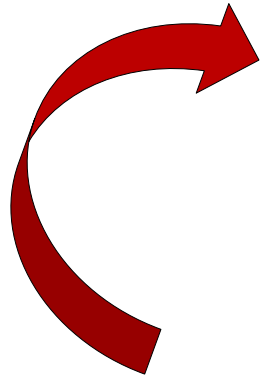
What would my child expect to receive if they are in receipt of Free School Meals, in a Service family or are in Local Authority care?

All schools receive additional funding, called Pupil Premium funding, for students who are in the above categories. This funding is issued to every school to try to help students narrow their learning gaps. The funding is provided so that King's can input intervention to overcome any learning barriers. King's offers numerous interventions that are tailored to each pupil's individual needs. Information from Wakefield Local Education Authority regarding Free School Meals can be found by following this link: [Wakefield Free School Meals Information](#)

We hope this information will have answered any questions you may have, if you have any further questions please contact Diane Rush (SENCO) or Dawn Finglass (Assistant SENCO) we welcome any parent feedback or suggestions.

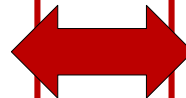
All Students will receive:

Quality teaching at the heart of everything we provide for our pupils. An outstanding Pastoral Support Team. A broad and balanced curriculum in a fully inclusive setting. Regular assessments, screening and reviewing of all interventions. An overview of progress every grade collection by the SENDCOs and Year Achievement Leader. Quality impartial Careers advice with appropriate work experience and extended placements. Access to the Buddy System and opportunities to engage in the year 11 Prefect Scheme. Access to after school extra curricular clubs Access to Breakfast Club, Break time Club, Lunch time Club and supported homework by attending the LRC Club. Peripatetic support in music.



Some Students with additional needs will receive:

Input from The School's Educational Psychologist
Input from Learning Support Services.
Access to vocational courses at Skills Exchange.
Input from Communication Interactive and Access Team.
Access to Specialist Teachers, including Pinderfield's Hospital School and Community Projects.
Literacy and Numeracy Clubs and Intervention



Students with more complex needs will receive:

Regular meetings with parents and external agencies.
Annual Review of provision and support needs.
Personalised Education Provision
1:1 intervention
Behaviour management provision, including The Care Takers House within school
Offsite Learning Provision, including The Lighthouse Project (TLG)
Intensive catch-up programmes.
Mentoring with specially trained staff, peers or business mentors.
Extensive transition planning and post 16 options