

**Working Together We Can** ensure the best possible opportunities for our children to make good progress, achieve the best academic results they can, and to develop into responsible individuals with the best possible life chances ahead of them.

In confirmation of acceptance of this Home School Partnership the appropriate signatures are given below:

Name of Student.....Form.....

Signature of Student.....Date.....

Name of Parent / Carer.....

Signature of Parent / Carer.....

Name of Parent / Carer.....

Signature of Parent / Carer.....

Name of Form Tutor.....

Signature of Form Tutor.....

Mrs B Tibbetts

.....Date.....

.....Date.....

Headteacher, The King's School.



## **Home School Charter**

### **The School Aim**

The main aim of The King's School is to develop the potential of each student to the full in order to achieve 'Success For All.'

We strive to promote a broad, balanced range of learning experiences in an atmosphere of mutual respect. We stress traditional values of good conduct and high achievement while also seeking to prepare students to be ready to accept the implications and responsibilities of belonging to an ever changing society and a wider community.

### **The School Ethos**

We believe that the atmosphere in School should be based on the following rights and, of course, responsibilities. Everyone has the:

#### **Right to be Safe**

The responsibility to ensure own and others safety

#### **Right to be Respected**

The responsibility to treat others with respect

#### **Right to Learn**

The responsibility to ensure that they and others can learn well.

### **Home School Charter**

We believe strongly in the partnership between students, parents and the School. This document sets out the expectations we have as a school and our commitment to your child.

## The School Will Do All That It Can To Ensure

### **A High Quality Learning Environment and High Standards by:**

- Providing a happy, purposeful, caring, safe and stimulating environment, where success is desirable and achievable.
- Providing Transition support when a student joins the school in line with the students needs.
- Providing continuing Form Tutor support and advice throughout a student's education at the school.
- Providing the School Learning Resources/Library area as a resource for students to undertake research or to complete home learning assignments.
- Providing clear guidance and rules for, and setting high expectations with behaviour and uniform.
- Continuing to hold the highest expectations, pursuing high standards in all we do.

### **High Achievement by:**

- Providing a high and challenging standard of teaching and learning so that students achieve the best possible results for them.
- Providing a broad and balanced curriculum alongside excellence in curriculum innovation.
- Setting and reporting, on a termly basis, accurate individual targets and attainment grades for students.

### **Effective Communication by:**

- Providing daily feedback on the child's experiences that day using the Student Planner.
- Providing opportunities for parents to discuss their child's progress with their Form Tutor and Subject Teachers.
- Endeavouring to make events/meetings as welcoming and accessible as possible to all families.

### **Good Attendance & Punctuality by:**

- Providing first day response to any absence from school.
- Providing awards for high levels of attendance and punctuality.
- Monitoring and intervening where low attendance or punctuality levels are likely to hinder progress.

### **Wider Prospects for the Future by:**

- Providing opportunities through a structured Personal Curriculum Development programme for Careers Education, acquiring Study Skills, and reflection upon making appropriate choices in a range of moral social and health related matters.
- Engaging with new technologies to prepare our students for future life in the modern world.
- Providing opportunities for students to participate in extra-curricular activities, including lunchtime and after school clubs, sports teams, choir and performing arts and educational visits both within the UK and abroad.

## We Expect Parents To Do All That They Can To Ensure That They

### **Support their Child in Maintaining High Standards in School by:**

- Ensuring that their child understands that the school expects the highest possible standards of manners, behaviour and effort with work.
- Supporting the School's Behaviour and Discipline Policy including the attending of any Detentions in the Student Planner.
- Ensuring that their child wears the correct school uniform and is in full school uniform on their journey to and from school

### **Support their Child's Progress and Achievement in School by:**

- Ensuring that their child arrives at school with the appropriate books and equipment including that required for PE and Food.
- Providing their child with a place to work at home.
- Checking completion of and helping provide resources for home learning tasks.
- Letting school know about anything that may affect their child within school.

### **Support Effective Communication by:**

- Using the pages in the planner to confirm receipt of letters from school at home.
- Using the daily notes section for other correspondence with school.
- Looking at, checking content and condition, and signing the weekly page of the student planner.
- Attending review days and parents meetings.

### **Support with Attendance & Punctuality by:**

- Ensuring that their child attends school at all required times and is not absent for reasons other than ill health.
- Telephoning the School on the first day of absence and write a note in the special pages provided in the Student Planner on the child's return.
- Ensuring that their child arrives at School punctually.
- Avoiding taking holidays in school term time knowing that all absence from school has a detrimental effect on a students learning and progress.
- Avoiding making doctors and dentist appointments during school hours.

### **Support with Widening Experiences and Opportunities by:**

- Encouraging their child to participate in extra curricular activities and school trips where possible.
- Encouraging and helping their child with Option Choices, College, Apprenticeship or Job Applications.

## We Expect Students To Do All That They Can To Ensure That They:

### **Keep our high standards and quality of learning environment by:**

- Wearing their uniform correctly within School and on their journey to and from School.
- Understanding and sticking to the School rules.
- Showing good manners to all staff and other students.
- Behaving in a sensible and safe way around school.
- Maintaining the high standards of behaviour expected of our students whenever they are on School related activities such as sporting events or visits out of school.

### **Achieve well by:**

- Trying their best at all times in lessons.
- Completing all work set, including home learning tasks, and do so to the best of their ability.

### **Help Home and School Communicate by:**

- Showing their planner weekly page to their parents/carers at the end of every week.
- Showing notes from home in the Student Planner pages to their Form Tutor.

### **Have High Attendance and Punctuality by:**

- Attending school every day unless very ill.
- Being on time to Form Tutor Period.
- Being on time to all lessons.

### **Develop Personal Skills and Experiences by:**

- Participating in group activities and discussions in class.
- Trying to join in with at least one extra curricular activity or club such as Drama, Choir, Music or one of the many different Sports Clubs and teams.
- Taking the opportunity where possible to represent student opinion on Student Leadership Groups or Student Committees.
- Finding out about different subjects and the possible options they give for the future.
- Exploring the different education and/or career pathways that are available to young people in our community when they leave school.