The King's School 2012 Kirkland Rowell Survey

- Key Findings from Parents of Our School
- Key Findings from Students of Our School

Headline Result

 Overwhelmingly positive from parents, students and staff.

 We must be do something right!!!

Parents Results

- 391 completed questionnaires were returned representing a response rate of 37.6%.
- The survey produced a good overall response from the parents, gave good performance scores for most of the academic subjects and the chosen performance criteria.

Parents Executive Summary

- The survey results reveal that the school has reason to be happy with most of its activities; particularly the number of criteria showing an improvement in scores.
- With regard to Academic subjects, parents are most happy with the delivery of Music, Spanish and French. (subjects scoring >77% were Music & French, and increase of >+6 since previous survey)
- The parents are least happy with the delivery of Design Technology, Business Studies and Biology. (NB small cohorts so data less reliable)
- With regard to Non-Academic areas, parents are most happy with the delivery of School security(75.4%, +16.9), Exam results(75.1%, +10.9) and Control of bullying. (74.9%, +10.3)

Parents Executive Summary

- The parents are least happy with the delivery of School facilities (67.2, but +7.6 and not significantly low) Availability of resources and Computer access. (68.3%, +2.5)
- The parents' top priority for improvement is Levels of homework. (13%, not significantly low) and second highest priority was School Facilities (11%)
- The parents of boys gave a significantly higher score for Making sure that the new pupils settle in well. (83% for boys, 78% for girls)
- The parents of girls gave significantly higher scores for Art, Drama, English Literature, Textiles, Music and History. (20% girls, 8% boys)

Parents Feedback- Changes since the last Survey

- •With regard to Non-Academic areas, parents are most happy with the delivery of School security, Exam results and Control of Bullying.
- •The survey results reveal that the school has reason to be happy with most of its activities; particularly the number of criteria showing an improvement in scores.
- •The parents' top priority for improvement is Levels of homework.
- •The parents are least happy with the delivery of School facilities, Availability of resources and Computer access(but even this score was not below the significance level)

Parents' Comments

 Many of the parents comments were positive and many of the negative comments were qualified in light of the parents' overall satisfaction with the school.

 Many of the parents who commented said how happy and confident their children had been since starting at The King's School.

Criteria	% rating "poor"	Previous		% rating "good"
	or "very poor"	Survey	Change	or "very good"
Teaching quality	3.0%	5.3%	-2.2	76.7%
Exam results	3.3%	7.0%	-3.7	85.0%
Choice of subjects	3.4%	6.6%	-3.1	83.1%
Truancy control	3.5%	9.5%	-6.0	84.4%
School security	4.6%	14.9%	-10.3	82.3%
Happiness of child	4.6%	9.2%	-4.5	77.4%
Computer access	5.5%	6.1%	-0.7	78.3%
Social health education	5.6%	11.8%	-6.2	67.2%
Developing confidence	5.8%	8.0%	-2.2	72.0%
Caring teachers	6.0%	11.3%	-5.2	70.9%
School discipline	6.2%	9.1%	-2.9	75.0%
Availability of resources	6.4%	14.6%	-8.3	69.7%
Community spirit	6.4%	12.1%	-5.7	61.5%
Developing moral values	6.7%	11.2%	-4.4	66.7%
Developing potential	7.9%	9.3%	-1.4	74.1%
School communication	8.3%	13.3%	-5.1	69.0%
School facilities	9.1%	15.0%	-5.9	62.2%
Control of bullying	9.5%	19.2%	-9.7	68.6%
Levels of homework	11.1%	12.0%	-0.9	59.6%
Careers advice	12.2%	17.2%	-5.0	57.8%
"Overall" Score	2.1%	4.3%	-2.2	86.1%

Parent Survey Judgements by Kirkland Rowell

• Remember, gold is outstanding; green - good; black - requires Improvement

1. My child is happy at this school:	Happiness of child	70.0%	378
2. My child feels safe at this school:	School security	75.4 %	369
	Control of bullying	74.9%	369
3. My child makes good progress at thi	s school:		
	Developing potential	72.7%	370
4. My child is well looked after at this s	school:		
	School security	75.4 %	369
	Looking after pupils well	75.0%	368
	Caring teachers	69.7%	369
5. My child is taught well at this school	l: Tailoring workload to ch	ilds	
	needs and ability	75.8%	351
	Exam results	75.1%	369
	Developing potential	72.7%	369
	Teaching quality	71.7%	369
	Teaching for special need	ds 71.2%	132

Since The Previous Survey

- The following academic areas received significantly higher scores than the previous survey: Music, French, Mathematics, Geography, ICT, (these top 5 scored >75%) Physical Education, Coordinated Science, History and Food Technology.
- There were 18 non-academic areas which received significantly higher scores than the previous survey.

Over More than 2 Surveys

- The following academic areas show a significant increase in scores over more than two surveys: Coordinated Science, Art, French, Physical Education and Drama.
- The following non-academic areas show a significant increase in scores over more than two surveys: School facilities, Developing confidence, School security, Careers advice and Choice of subjects.
- The only decrease /no increase was Levels of Homework(page 73)

SES Sections to Note

- Most areas are considered to be Grade 2 ie Good.
- Self Evaluation is considered Grade 1, Outstanding
- Right amount of Homework is shown as Grade 3, Requires Improvement. (see pages 57 & 58)

Students Results

 867 completed questionnaires were returned representing a response rate of 83.4%.

 The survey produced an excellent overall response from the pupils, who gave good performance scores for most of the academic subjects and the chosen performance criteria.

Students Executive Summary The survey results reveal that the school has reason to be happy

- The survey results reveal that the school has reason to be happy with most of its activities; particularly the number of criteria showing an improvement in scores.
- With regard to Academic criteria, the highest proportion of pupils who said they were making good progress was for Business Studies, Music and French(>92.1%) and Geography, ICT, Maths and Spanish (>90%)
- The highest proportion of pupils who said they were not making good progress was for Design Technology(69%, -10.9), Engineering (73% but small cohort) and Textiles.
- With regard to Non-Academic areas, pupils awarded the highest scores for the delivery of Control of bullying (92% and +25.2 since last survey), Social health education (85.5%, +18.2) and Community spirit. (84%,+5.2)

Students Executive Summary

- The pupils awarded the lowest scores for the delivery of Computer access (68.7%, -8.1), Happiness of child (73%, -3.6) and School facilities (74.5%, +6.9).
- The pupils' top priority for improvement is School facilities. (See page 24)
- The boys gave significantly higher scores for Physical Education, Choice of subjects, Parents check my homework, My parents look at my work, Marking pupils work and Treating pupils fairly and equally. (See page 73 and page 74)
- The girls gave significantly higher scores for 14 of the criteria surveyed. (See page 73 and page 74)

Since The Previous Survey

- The following academic areas received significantly higher scores than the previous survey: ICT(>90%, +6.8) and Geography (>90%, +8.6).
- The following academic areas received significantly lower scores than the previous survey: Drama(82%, -6.8) and Design Technology(69%, -10.9).
- The following non-academic areas received significantly higher scores than the previous survey: Control of bullying(+25.2), Social health education(+18.2), Availability of resources, Teaching quality, Careers advice, Levels of homework, School security, Handling complaints and Treating pupils fairly and equally.
- The following non-academic area received a significantly lower score than the previous survey: Computer access(-8.1).

Over Three Surveys

- The following academic areas show a significant increase in scores over three surveys: Mathematics, ICT, History, French, Food Technology and Music.
- Significant decrease shown for D&T and Drama
- Slight decreases for RE & Art and neither increase or decrease for English & PE(stayed the same)
- There were 15 non-academic areas which show a significant increase in scores over three surveys.
- The most significant non- academic decrease was Computer Access.

Students Feedback

 With regard to Non-Academic areas, pupils awarded the highest scores for the delivery of Control of bullying, Social health education and Community spirit.

• The pupils' top priority for improvement is School facilities.

Students Feedback

 The following non-academic areas received significantly higher scores than the previous survey: Control of bullying,

Social health education,

Availability of resources,

Teaching quality,

Careers advice,

School security,

Handling complaints

Treating pupils fairly and equally.

Charts to Compare and Contrast how the Pupils and Parents thought the school was performing

<u>Pupils</u> <u>Parents</u>

Criteria	Ranking
Control of bullying	lst
Social health education	2nd
Community spirit	3rd
School discipline	4th
Availability of resources	5th
Teaching quality	бth
Choice of subjects	7th
Careers advice	8th
Developing confidence	9th
Levels of homework	10th
School communication	11th
Developing moral values	12th
Caring teachers	13th
School security	14th
Truancy control	15th
Developing potential	16th
Exam results	17th
School facilities	18th
Happiness of child	19th
Computer access	20th

Criteria	Ranking
School security	1st
Exam results	2nd
Control of bullying	3rd
Choice of subjects	4th
Developing moral values	5th
Truancy control	бth
School discipline	7th
Levels of homework	Sth
Developing potential	9th
Developing confidence	10th
School communication	11t <u>h</u>
Teaching quality	12th
Community spirit	13th
Careers advice	14th
Social health education	15th
Happiness of child	16th
Caring teachers	17th
Computer access	18th
Availability of resources	19th
School facilities	20th