



The King's School
English Department
Year 8 Home Learning Projects



The purpose of this document is to outline homework tasks or projects that should be undertaken by all students in KS3. It is at the discretion of the class teacher as to whether they will follow this document and or set additional home learning tasks that extend the learning from the lesson. Each project will have a deadline, which will be set by the class teacher; failure to meet this deadline will result in a departmental detention. Successful projects and individuals will be rewarded with certificates, credits and stamps.

Autumn Half Term 1

The class are working on Gothic Writing. They should study the texts on Frankenstein and Dracula in order to create their own monster. They should draw and label the scene where their monster is created and then write a story detailing when their monster is released into the world and the havoc it unleashes.

Autumn Half Term 2

The class are working on the S&L task 'Who we are' they should compile a list of questions that find out who somebody is, what they have experienced in life e.g. Education, holidays, careers, etc. They should ask three adults, they do not have to be relatives but no student should approach strangers. They should conduct mini interviews and then create posters or mind maps for each person which they can share with the class/teacher.

Spring Half Term 1

The class are working on 'Boy in the Striped Pyjamas' for the next ten weeks. Their project is research based and can take whatever form the student wishes. It must detail what it was like to live during the war – either WW1 or 2. It must include information such as: Living conditions, diet, education, health, and lifestyle. It should also include a diary entry written from the point of view of someone living in those times.

Spring Half Term 2

The next topic is Shakespeare on Film. The students will be looking at two different representations of Romeo & Juliet. Using the school website and VLE they should watch the video of a different Shakespeare play. They should review it and compare it to the original text, which they will be provided with.

Summer Half Term 1

Olympics. Design and market a new Olympic sport. The aim is to write persuasively to convince your teacher (chief organiser of the Olympic games) to include your sport.

Summer Half Term 2

Climate change. Research causes of climate change. Create a campaign to promote greener living and reduce the rate of climate change. This can take the form of magazine articles, posters, speeches, radio campaigns.