

# The King's School English Department Year 7 Home Learning Projects



The purpose of this document is to outline homework tasks or projects that should be undertaken by all students in KS3. It is at the discretion of the class teacher as to whether they will follow this document and or set additional home learning tasks that extend the learning from the lesson. Each project will have a deadline, which will be set by the class teacher; failure to meet this deadline will result in a departmental detention. Successful projects and individuals will be rewarded with certificates, credits and stamps.

## Autumn Half Term 1

The class are undertaking a transition topic to help establish current performance as they begin KS3. The home learning project is going to be based on the topic 'Me, Myself and I'. This will assist in getting to know individual students and establishing relationships. They will be provided with a booklet to complete which will be available to download from the VLE and the school website. Again, additional homework may be set.

#### **Autumn Half Term 2**

The class will be provided with a reading record, which they have to complete and have signed, by a parent or guardian. There will be a minimum requirement in order to complete the task successfully. There may be additional homework set.

#### Spring Half Term 1

The class will be undertaking reading and writing assessments based upon the David Almond novel 'Skellig'. They should complete the tasks outlined below:

- 1. Friend or Monster? If you were in Michael's position how would you feel about discovering skellig?
- 2. Based on your ideas from lessons and using your imagination, create your own imaginary friend or monster. You should explain how you came across the friend or monster and describe their appearance and personality.
- 3. Draw a storyboard which shows you meeting your friend/monster, where you met them and what they look like.
- 4. Write your diary entry for the day you discovered the monster/friend.
- 5. If you were to create a film suitable for year 7s based upon your monster/friend story, what would happen? Write a plot of the film.
- 6. Create a poster advertising your film.
- 7. Which actors would star in your film and why?
- 8. Write a review of your film to appear in a magazine.

### Spring Half Term 2

The class are working on a project based on The Apprentice. Their task is to create a new gadget or gismo that would help year 7s in adapting to life in high school. Their work should include reasons for creating the product, cost projections, target audience, marketing ideas – radio, tv, magazine adverts, a radio jingle. Their work will be collected in and the teacher may ask for them to be shared with the class, time allowing.

#### Summer Half Term 1

The class are working on New Fangled Fairytales. They should create their own fantasy fairytale, ensuring that it includes elements of the fantastical. The topic it should be based around is the Olympics.

#### Summer Half Term 2

The class are working on The Middle Ages. They should complete a research task based on the question: How has the middle ages helped to develop the English Language?